

Greenwood School District 50

Position Description

POSITION TITLE: Agriculture Teacher

Department:

Reports To: Principal/Director

SUMMARY: The agricultural education instructor is employed by the local school district to teach agricultural education courses offered by the local district and approved by the South Carolina Department of Career and Technology Education and the State Department of Education. The agricultural education instructor is to assist and supervise all students in developing a Supervised Agricultural Experience (SAE). In addition, the agricultural education instructor will serve as advisor of the local FFA chapter and promote FFA activities as an integral part of the agricultural education experience. Finally, the agricultural education instructor is encouraged to promote and offer adult education to the community.

ESSENTIAL DUTIES AND RESPONSIBILITIES: *Other duties may be assigned.*

- Teach local day agriculture classes.
- Prepare and evaluate teaching schedule, curriculum, and teaching calendars.
- Conduct field trips, both in and out of district.
- Secure materials for resale to students.
- Prepare teaching plans, demonstration plans, and teaching materials for all classes.
- Visit students' SAE projects once per semester and at least once during the summer, or a minimum of 180 visits per year.
- Assist students in keeping SAE records.
- Assist students in exhibiting livestock, crops, and agricultural mechanics projects at fairs and shows.
- Serve as advisor for the FFA chapter.
- Assist students in coordinating FFA activities at the local, area, district, state, and national levels.
- Prepare and train FFA and agriculture contest teams and entries.
- Assist students in preparing applications for proficiency awards, state and American degrees, etc.
- Maintains accurate, complete, and correct records as required by law, district policy, and administrative regulation.
- Employs a variety of instructional techniques and instructional media, consistent with the physical limitations of the location provided and the needs and capabilities of the individuals or student groups involved.
- Takes all necessary precautions to protect student, equipment, materials, and facilities.

- Plans a program of study that meets the individual needs, interests, and abilities of the students.
- Guides the learning process toward the achievement of curriculum goals in harmony with the district goals and establishes clear objectives for all lessons, units, projects and the like to communicate these objectives to students.
- Attends staff meetings and serves on committees as required.
- Completes other tasks, as assigned, to support the District.

SUPERVISORY RESPONSIBILITIES:

None

QUALIFICATION REQUIREMENTS: To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

EDUCATION and/or EXPERIENCE:

South Carolina certification as required for the position or eligible for appropriate certification. Bachelor's Degree.

LANGUAGE SKILLS:

Ability to read and interpret documents such as safety rules, operating and maintenance instructions and procedure manuals. Ability to write reports, business correspondence, and general information flyers. Ability to speak and present effectively before vendors, administration and staff.

MATHEMATICAL SKILLS:

Ability to compute rate, ratio, and percent and to draw and interpret bar graphs.

REASONING ABILITY:

Ability to solve practical problems and deal with a variety of concrete variables in situations where only limited standardization exists.

OTHER SKILLS and ABILITIES:

Ability to develop effective working relationships with students, staff and the school community. Ability to communicate clearly and concisely. Ability to perform duties with awareness of all district requirements and the Board of Education policies.

PHYSICAL DEMANDS: The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is regularly required to sit and talk or hear. The employee is occasionally required to walk and reach with hands and arms and bend and twist at the neck and trunk more than the average person. The employee must occasionally lift and/or move up to 50 pounds. Specific vision abilities required by this job include close vision, distance vision and peripheral vision. Employee must be able to distinguish the difference between bells, buzzers, beeps, etc.

WORK ENVIRONMENT: The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

The noise level in the work environment would usually be quiet. The employee usually works inside and outside. The employee may be asked to irregular or extended work hours and must meet deadlines with severe time constraints. The employee is continuously interacting with the public and staff.

The information contained in this job description is for compliance with the Americans with Disabilities Act (A.D.A.) and is not an exhaustive list of the duties performed for this position. Additional duties are performed by the individuals currently holding this position and additional duties may be assigned.