

**Greenwood School District 50  
Position Description**

**POSITION TITLE: Teacher**

Department:

Reports To: Principal

Prepared by:

Date:

Approved by:

Date:

**SUMMARY:** Helps students learn subject matter and skills that will contribute to their development as mature, able, and responsible men and women.

**ESSENTIAL DUTIES AND RESPONSIBILITIES.** *Other duties may be assigned.*

- ⇒ Meets and instructs assigned classes in the locations and at the times designated.
- ⇒ Plans a program of study that, as much as possible, meets the individual needs, interests, and abilities of the students.
- ⇒ Creates a classroom environment that is conducive to learning and appropriate to the maturity and interests of the students.
- ⇒ Prepares for classes assigned, and show written evidence of preparation upon request of immediate superior.
- ⇒ Encourages students to set and maintain standards of classroom behavior.
- ⇒ Guides the learning process toward achievement of curriculum goals and in harmony with the goals establishes clear objectives for all lessons, units, projects and the like to communicate these objectives to students.
- ⇒ Employs a variety of instructional techniques and instructional media, consistent with the physical limitations of the location provided and the needs and capabilities of the individuals or student groups involved.
- ⇒ Strives to implement by instruction and action the district's philosophy of education and instructional goals and objectives.
- ⇒ Assesses the accomplishments of students on a regular basis and provides progress reports as required.
- ⇒ Diagnoses the learning disabilities of students on a regular basis, seeking the assistance of district specialists as required.
- ⇒ Takes all necessary and reasonable precautions to protect students, equipment, materials and facilities.
- ⇒ Maintains accurate, complete, and correct records as required by law, district policy, and administrative regulation.
- ⇒ Assists the administration in implementing all policies and rules governing student life and conduct, and for the classroom, develops reasonable rules of classroom behavior and procedure, and maintains order in the classroom in a fair and just manner.
- ⇒ Makes provision for being available to students and parents for education-related purposes outside the instructional day when required or requested to do so under reasonable terms.
- ⇒ Plans and supervises purposeful assignments for teacher assistants and volunteers.
- ⇒ Strives to maintain and improve professional competence.
- ⇒ Attends staff meetings and inservice activities as directed.
- ⇒ Serves on staff committees as required.
- ⇒ Maintains professional relationships with students and faculty; follows ethics of the teaching profession; and promotes the welfare of students at all times.

**SUPERVISORY RESPONSIBILITIES:**

Supervises students and assumes other supervisory duties as assigned by building principal.

*QUALIFICATION REQUIREMENTS: To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.*

**EDUCATION and/or EXPERIENCE:**

South Carolina Teacher's Certification. Bachelor's Degree in the area of major study. Must be able to effectively deal with students, parents and staff both in person and on the phone.

**LANGUAGE SKILLS:**

Ability to read, analyze and interpret general business periodicals, professional journals, technical instructions and procedure manuals. Ability to write reports, procedure manuals and business correspondence. Ability to respond to common inquiries or complaints from customers, regulatory agencies or members of the business community.

**MATHEMATICAL SKILLS:**

Ability to work with mathematical concepts such as probability and statistical inference, and fundamentals of plain and solid geometry and trigonometry.

**REASONING ABILITY:**

Ability to define problems, collect data, establish facts, and draw valid conclusions.

**OTHER SKILLS and ABILITIES:**

Ability to interpret a variety of technical instructions in mathematical or diagram forms and deal with several abstract and concrete variables. Ability to perform duties with awareness of all district requirements and the Board of Education policies.

*PHYSICAL DEMANDS: The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.*

While performing the duties of this job, the employee is regularly required to sit, stand, walk and talk or hear. The employee must occasionally lift and/or move up to 10 pounds. Specific vision abilities required by this job include close vision and distance vision. The employee must be able to hear the difference between bells, buzzers, beeps, horns, etc. The employee frequently communicates through speech.

*WORK ENVIRONMENT: The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.*

The work environment may be quiet or loud. While performing the duties of this job, employees may have a higher risk than the average person of being exposed to infection.

*The information contained in this job description is for compliance with the Americans with Disabilities Act (A.D.A.) and is not an exhaustive list of the duties performed for this position. Additional duties are performed by the individuals currently holding this position and additional duties may be assigned.*